

Curriculum Progress Report

2016-2020 Strategic Plan



Student
Success



Optimized
Resources



Engaging
Opportunities



Progressive
Workforce



Theory of Action

If the Curriculum Department

Provides effective PD and PL opportunities for teachers and administrators

Principals and Vice Principals will

Provide instructional leadership to teachers

Teachers Will

Facilitate learning using competency based instructional and assessment strategies

Students will

be engaged in a competency based education that provides voice and choice for all learners prepares students for successful graduation

Progressive Workforce

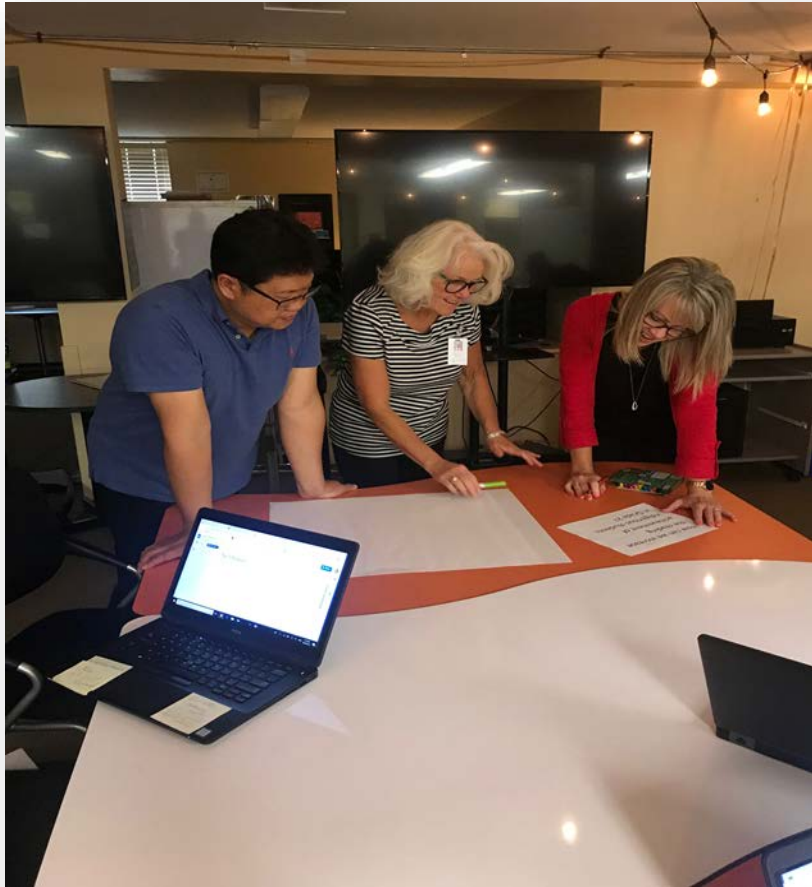
Achieve Excellence in Teaching



Objectives

- Increase the utilization of competency based instructional strategies.
- Improve teacher use of effective assessment strategies.
- Increase the effectiveness of the district's teacher mentorship program.

Key Projects



Increase the utilization of competency based instructional strategies.

- Competency based planning matrices ProD sessions K-12
 - Resources available on website
- SNAP numeracy assessment an practice teams
 - Competency based numeracy instruction
- Secondary Department Head Collaboration Teams
 - 8 teams with 64 members
 - School based teacher leaders

Key Projects



Improve teacher use of effective assessment for learning strategies.

- SNAP (Student Numeracy Assessment and Practice) Teams
- DH meetings- 10 different groups meeting 3 times per year
- Implementation of K-9 Reporting Pilot
 - K-8 standards based Reporting
 - No letter grades K-8

Key Projects



Increase the effectiveness of the district's teacher mentorship program.

- Visit schools and connect with early career teachers and those new to Abbotsford
- Expand and deepen mentorship retreat
 - Coaching training
 - Competency based learning strategies

Engaging Opportunities

Improve ethical and innovative use of technology



Objectives

- Increase the utilization of blended learning strategies in schools.
- Redesign libraries in Learning Commons.

Key Projects



Increase the utilization of blended learning strategies in schools.

- Build community and capacity through the Digital Ambassador program
- Train and support iPad keepers in each school
- Expand blended course offerings at secondary
 - Explore the use of a learning management system

Key Projects



Redesign libraries in Learning Commons

- Professional learning opportunities for LLC teachers
- Ongoing collaboration with facilities, site based admin and teachers
- OverDrive - eBook and Audiobooks

Successes



- Evidence of growth in competency driven planning, instruction and assessment
- Innovation in the use of technology in classrooms and Learning Commons
 - Co-planning/Co-teaching
- Growing mentorship services for new and early career teachers
 - Targeted support to schools
- Increased integration of interdisciplinary work within the department and across departments

Challenges



- Releasing teachers to collaborate during instructional time is challenging
- Changes in school based staffing increases our need for system coherence
- Increases the need for targeted support at specific schools with significant staffing changes

Questions?

