

Staff Report



October 8, 2019

To Board of Education (Public Meeting)

From Kevin Godden, Superintendent/CEO

Re Learning Support Services Department Strategic Plan – Progress Report

RECOMMENDATION:

THAT, with respect to the Abbotsford School District's 2016-20 Strategic Plan Strategic Goal 3, Increase graduation success and Strategic Goal 5, Achieve excellence in teaching:

- Objective 3.1: Increase graduation rates.
- Objective 5.1: Instructional Strategies: Increase the utilization of effective competency based instructional strategies to improve quality of instruction.

the Board of Education finds that the school district is making reasonable progress toward achieving desired results.

BACKGROUND:

The Abbotsford School District is a diverse learning community and inclusive educational practices are critical to ensuring success for all learners in our schools.

Nathan Ngieng, Director of Instruction Learning Support Services, will provide an update to the Board on progress made in areas of the District's Strategic Plan connected to inclusive education and student engagement. The Learning Support Services Operational Plan, which focuses its strategies in the areas of Student Success and Progressive Workforce, will be reviewed along with key projects that support the department's strategies.

Trustees are asked to review the attached *Executive Summary* from the district's 2016-2020 Strategic Plan in advance of the presentation.



LEARNING SUPPORT SERVICES

2018-2020 STRATEGIC PLAN

Executive Summary w/Progress for FY18/19

As of September 26, 2019

LEARNING SUPPORT SERVICES - DETAIL

STUDENT SUCCESS STRATEGIC GOALS & OBJECTIVES

3 SECONDARY SUCCESS: Increase graduation success.

3.1 Increase graduation rates. (Assistant Superintendent - Secondary) (06/30/20)

Measure: Six year Dogwood completion rate

On Target

Target: 90%

Comments on Status: The % is drawn from 6 year completion of "in-resident" data

STRATEGIES	START/END DATE	TARGET, MEASURE	STATUS
3.1.3 Increase graduation rates for high risk students. (Learning Support Services)	08/01/18, 07/01/20	75% % increase for 6 and 8 year graduation rates for students with identified academic and behavioural difficulties	On Target As of 09/25/19

PROGRESSIVE WORKFORCE STRATEGIC GOALS & OBJECTIVES

5 TEACHING EXCELLENCE: Achieve excellence in teaching.

5.1 Instructional Strategies: Increase the utilization of effective competency based instructional strategies to improve quality of instruction (Curriculum) (06/30/20)

Measure: Number of teachers utilizing competency based instructional strategies.

71% On Target

Target: 80%

STRATEGIES	START/END DATE	TARGET, MEASURE	STATUS
5.1.7 Increase the capacity of teachers to implement inclusive instructional practices to improve quality of instruction. (Learning Support Services)	08/01/18, 07/01/20	50% of teachers reporting increased proficiency with inclusive practices (Baseline)	On Target As of 09/25/19
5.1.8 Increase the capacity in elementary and middle teachers to implement Social Emotional learning practices. (Learning Support Services)	08/01/18, 06/30/20	50% Social Emotional Development Baseline Data (MDI)	On Target As of 09/25/19