

# Learning Support Services

## Progress Report

2016-2020 Strategic Plan



Student  
Success



Optimized  
Resources



Engaging  
Opportunities



Progressive  
Workforce

*Student Success*

**SECONDARY SUCCESS:  
Increase Graduation  
Success**



*Objective*

- Increase graduation rates

*Strategy*

- Increase graduation rates for high risk students

# Diversity of Needs

## Students with a Ministry Designation (Q & H)

	2016/17	2017/18	2018/19
Learning Disabilities – Ministry Designation (Q)	609	582	579
Intensive Behaviour Supports – Ministry Designation (H)	369	395	403
Total	978	977	982





# Six Year Graduation Rates for High Risk Students

Students with Ministry Designation H or Q

	2016/17	2017/18
Learning Disabilities – Ministry Designation (Q)	75.1	84.1
Intensive Behaviour Supports – Ministry Designation (H)	53.8	56.8



Key Projects	Details
Increase Their Day Project	<ul style="list-style-type: none"> <li>Supporting the planning for students on a part-day program</li> </ul> 
Children in Care Tracking Project	<ul style="list-style-type: none"> <li>Improved communication between school district and MCFD/FVACFSS.</li> <li>Consistent and up to date information regarding children in care in our student information system.</li> </ul> 



*Progressive Workforce*

## **TEACHING EXCELLENCE: Achieve Excellence in Teaching**



### *Objective*

- Increase the utilization of effective competency based instructional strategies to improve quality of instruction

### *Strategies*




- Increase the capacity of teachers and support staff to implement inclusive instructional practices to improve quality of instruction
- Increase the capacity in elementary and middle teachers to implement Social Emotional learning practices to improve quality of instruction

## Teachers Providing Students with Multiple Ways to Demonstrate Learning

### End of Year Principal Survey

	Elementary	Middle	Secondary
Teachers provide multiple ways for students to demonstrate their learning	65%	87%	88%



Key Projects	Details
Reaching and Teaching Project	<ul style="list-style-type: none"> <li>•School team approach</li> <li>•Focused on universal design and inclusive practices</li> <li>•Improved capacity at a classroom teacher level to plan for the diversity in the classroom</li> </ul> 
Help Project	<ul style="list-style-type: none"> <li>•Revised process to track and intervene in situations where staff safety is a concern</li> <li>•Use of an electronic process to record and assess</li> </ul> 
LSS/Curriculum Collab Project	<ul style="list-style-type: none"> <li>•Intentional efforts to collaborate on common initiatives</li> <li>•Joint planning of in-service opportunities for staff</li> </ul> 







# Year-End Survey of Schools Around SEL

June 2018

	Elementary	Middle	Secondary
Teachers in our school use universal SEL strategies to engage all learners	All/Most – 80% Some/No – 20%	All/Most – 33% Some/No – 67%	All/Most – 50% Some/No – 50%
Teachers in our school use a variety of SEL strategies to engage the schools most challenging students	All/Most – 80% Some/No – 20%	All/Most – 11% Some/No – 89%	All/Most – 20% Some/No – 80%



Key Projects	Details
Mental Health Clinicians in Middle Project	<ul style="list-style-type: none"> <li>• Focused on improving the understanding and capacity of middle schools to address mental health concerns</li> <li>• Presentations to Middle School staff</li> <li>• Support teachers through in class sessions on topics such as anxiety, stress, mindfulness and self-regulation</li> </ul> 
K-Intervention Project	<ul style="list-style-type: none"> <li>• Collaborative project with Child and Youth Mental Health and Child and Development Centre</li> <li>• UFV involvement</li> <li>• Social Emotional Learning focus</li> </ul> 



*Progressive Workforce*

## **LEADERSHIP EXCELLENCE: Enhance Leadership Excellence**



*Objective*

- Increase the capacity of school principals and vice principals as instructional leaders

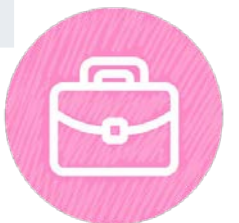
*Strategy*

- Increase the capacity and understanding of school principals and vice principals to implement and support inclusive instructional practices

# Sessions Held for Principals and Vice-Principals

October 2018 – May 2019

Topics	# of attendees
Inclusive Education – Pt. 1	3
Inclusive Education – Pt. 2	3
Inclusive Education – Pt.3 and Trauma Informed Practice	3
Positive Behaviour Interventions and Supports	4
Social Emotional Learning	n/a
<i>TOTAL</i>	13



## Successes



- Partnerships with community
- Cross department collaboration
- Continued growth in the understanding of what contributes to student well-being
- Continued efforts to shift practices to be more inclusive

# Challenges



- Staff shortages; both at the district and school level
- Time commitment for staff
- Data collection

# Questions?

